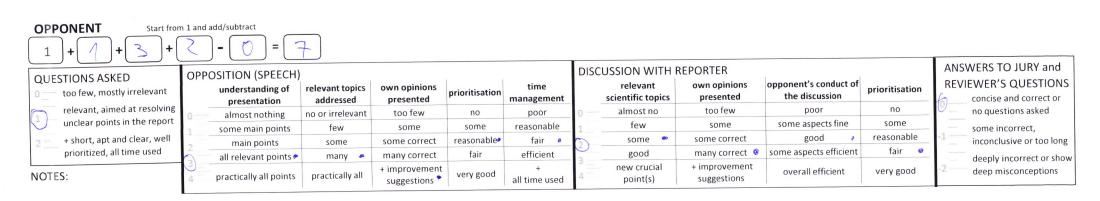
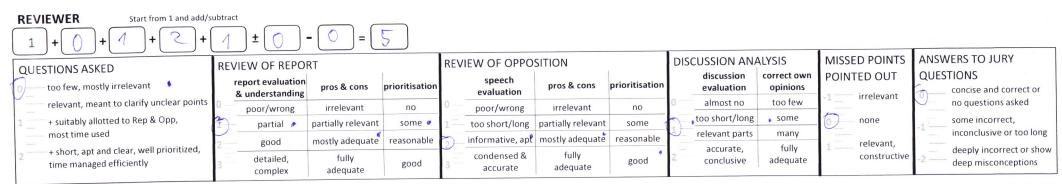


								DISCUSSION WITH OPF	PONENT	ANSWERS TO JURY,
PORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	O to a face.		
	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
	good	good	well performed,	deviations qualitatively analysed	+ some interesting results .	some aspects above average	some parts well done	many + data/theory	good some aspects	some incorrect, inconclusive or too long
	detailed demonstrative	quite detailed,	+ results explained errors analysed*		considerable experimental	interesting solution	overall clear, demonstrative	convincingly supported		deeply incorrect or show
deep	and comprehensible	detailed, complex,		well fitting, deviations		greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions







fight (round no.): A stage: 3 room: 101 problem no.: 5

Juror's name & signature: Ywwwik

reviewer: OSTRAVA

**REPORTER** 

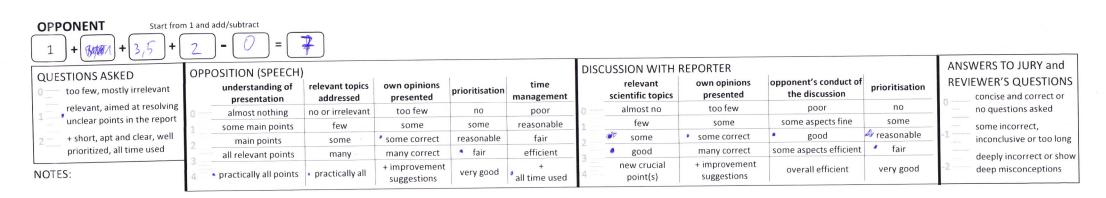
Start from 1 and add/subtract

reporter: GJH

opponent: PRESOV

								DISCUS	SSION WITH OPP	ONENT	ANSWERS TO JURY,
REPORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment		task fulfilment	science communication		relevant guments/responses	andust at the	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited		unclear, chaotic	0	too few	poor	
	some	some	some	some	review of sources, cited	partly	partly clear			some aspects fine	concise and correct or
2	fair	fair	fair	not well fitting	some own input	average	average	4			no questions asked
	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	,	many + data/theory	good some aspects	some incorrect, inconclusive or too long
	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	<ul><li>interesting solution</li></ul>	overall clear, demonstrative	co	proved deep	efficient	deeply incorrect or show
• deep	and comprehensible,		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental <u>and</u> theoretical	greater extent than expected	+ complex concepts well communicated	>	understanding	overall efficient	deep misconceptions

NOTES:



	REVIEWER Start from 1 and add/s	subtract											
	1 + 0 + 15 + 15 +	$ \bigcirc $ $ \pm $ $ \bigcirc $	<b>-</b> () = (	4		Dec. (1)							
Ĺ	QUESTIONS ASKED	REVIEW OF REPO	RT		REV	IEW OF OPPO	SITION		DISC	CUSSION ANA	ALYSIS	MISSED POINTS	ANSWERS TO JURY
	QUESTIONS ASKED	report evaluation				speech	•			discussion		POINTED OUT	QUESTIONS
(	too few, mostly irrelevant	& understanding	nros & cons	prioritisation		evaluation	pros & cons	prioritisation		evaluation	opinions	irrelevant	concise and correct or
	relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	*** Intelevante	no questions asked
	+ suitably allotted to Rep & Opp,	n partial	partially relevant	some	1	too short/long	partially relevant	some		too short/long	some	none o	some incorrect,
	most time used	good	· mostly adequate	• reasonable	2	informative, apt	mostly adequate	· reasonable	*	relevant parts	many fully	relevant,	inconclusive or too long
	+ short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	adequate	constructive	deeply incorrect or show deep misconceptions



fight (round no.):

stage: /

room: /[) / problem no.: /

Juror's name & signature: Ondrej Toth
reviewer: Ostrara

**REPORTER** 

Start from 1 and add/subtract

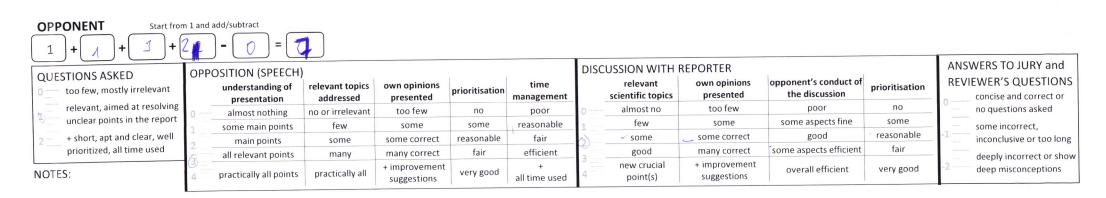
reporter: G 2 H

opponent: Presor

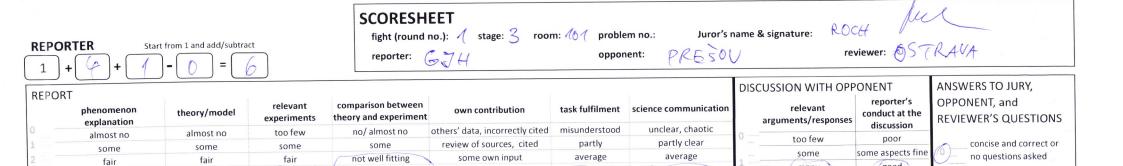
Г	ANSWERS

							DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
PORT  phenomenon  explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0too few	poor	
some	some	some	some	review of sources, cited	partly	partly clear			concise and correct or
fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
good	good	well performed, sufficient number	deviations qualitatively analysed	4 + some interesting results	some aspects 'above average	some parts well done	many + data/theory	good some aspects	some incorrect, inconclusive or too long
detailed demonstrative	quite detailed,	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported proved deep	efficient	deeply incorrect or show
deep and comprehensible,	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental <u>and</u> theoretical	greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions

NOTES:



<b>RE</b> \	Start from 1 and add/s $+ \left( \begin{array}{c} \\ \\ \\ \end{array} \right) + \left( $	ubtrac	$\bigcap$	- () = (	4				,						***
	ESTIONS ASKED	REV	/IEW OF REPO	RT		REV	IEW OF OPPO	SITION		DIS	CUSSION ANA	ALYSIS	MISSED PO	STAIC	ANSWERS TO JURY
0	too few, mostly irrelevant		report evaluation & understanding		prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED (	OUT evant	QUESTIONS concise and correct or
·	relevant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	**	cvanc	no questions asked
1	+ suitably allotted to Rep & Opp,	1 -	partial	partially relevant	some	1	too short/long	partially relevant	some		too short/long	some	none	e	some incorrect,
	most time used	7	good	mostly adequate	reasonable	7	informative, apt	mostly adequate	reasonable	*	relevant parts	many	relev	vant,	inconclusive or too long
2	<ul> <li>+ short, apt and clear, well prioritized, time managed efficiently</li> </ul>	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate		structive	deeply incorrect or show deep misconceptions



+ some interesting results

considerable experimental

or theoretical

considerable experimental

and theoretical

some aspects

above average

interesting

solution

greater extent

than expected

some parts

well done

overall clear,

demonstrative

+ complex concepts well

communicated

NOTES:

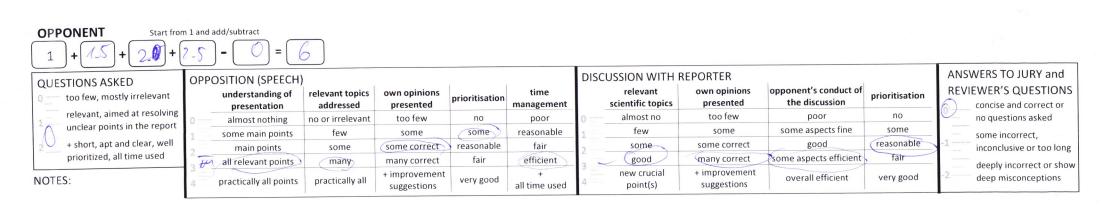
good

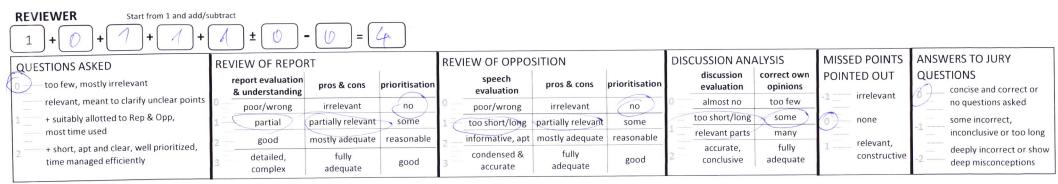
detailed

demonstrative

shows physical insight

deep and comprehensible, detailed, complex,





NOTES:

good

some aspects

efficient

overall efficient

some incorrect,

inconclusive or too long

deeply incorrect or show

deep misconceptions

many

+ data/theory

convincingly supported

proved deep

understanding

well performed,

sufficient number

+ results explained

errors analysed

+ reproducible,

good

quite detailed,

completely testable convincing analysis

deviations

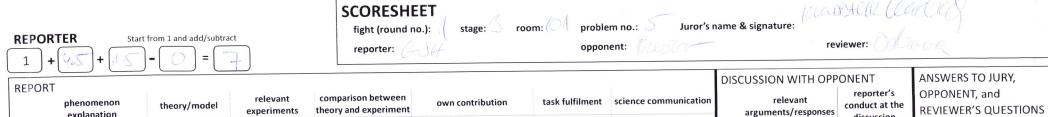
qualitatively analysed

+ theory limits

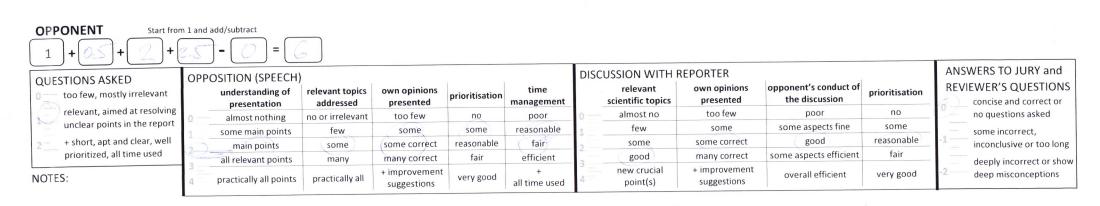
explained, conclusive

well fitting, deviations

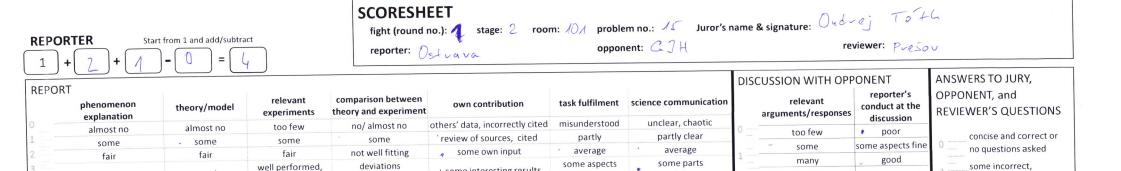
analysed, conclusive



REPOR	PT .							DISCUSSION WITH OFF	CIVEIVI	ANSWERS TO JOHN,
KEFOR	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0		
	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
		fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
	fair	Idir				some aspects	some parts	many	good	
	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	above average	well done	+ data/theory	some aspects	some incorrect, inconclusive or too long
	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported		deeply incorrect or show
	eep and comprehensible,		+ reproducible,	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions



1 + + + + + + + + + + + + + + + + + + +	Start from 1 and add/s	ubtract	±	-	4				*					
QUESTIONS ASKED		RFV	IEW OF REPOR	RT		RΕ\	IEW OF OPPO	SITION		DIS	CUSSION ANA	ALYSIS	MISSED POINTS	ANSWERS TO JURY
too few, mostly irre	levant	r	eport evaluation & understanding		prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS  concise and correct or
relevant, meant to	clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	" IITelevanc	no questions asked
+ suitably allotted t	o Rep & Opp,	1	partial	partially relevant	some	1 -	too short/long	partially relevant	some		too short/long	some	none	some incorrect,
most time used		3	good	mostly adequate	reasonable	·	informative, apt	mostly adequate	reasonable	Å	relevant parts	many	relevant,	inconclusive or too long
+ short, apt and cle time managed effic		3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate	constructive	deeply incorrect or show deep misconceptions



above average

interesting

solution

greater extent

than expected

well done

overall clear,

demonstrative

+ complex concepts well

communicated

some aspects

efficient

overall efficient

inconclusive or too long

deeply incorrect or show

deep misconceptions

+ data/theory

convincingly supported

proved deep

understanding

+ some interesting results

considerable experimental

or theoretical

considerable experimental

and theoretical

NOTES:

- good

detailed

demonstrative

shows physical insight

deep and comprehensible, detailed, complex,

good

quite detailed,

correct

completely testable convincing analysis

sufficient number

+ results explained

errors analysed

+ reproducible,

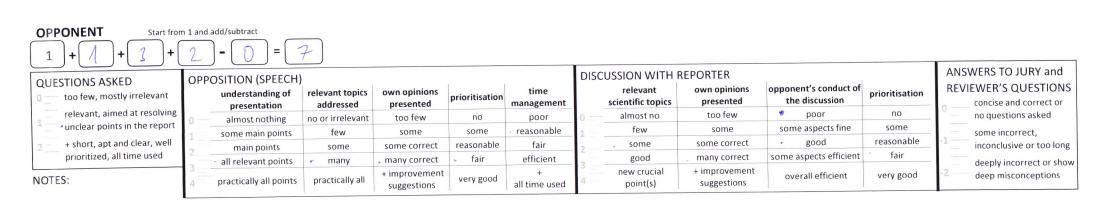
qualitatively analysed

+ theory limits

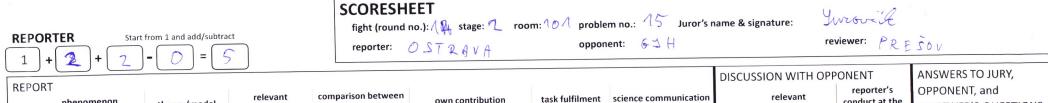
explained, conclusive

well fitting, deviations

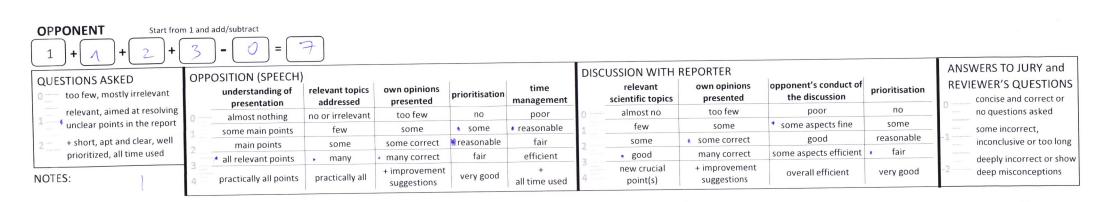
analysed, conclusive



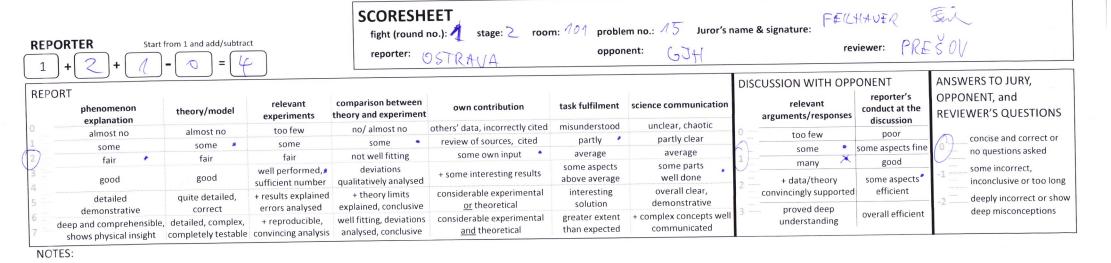
REVIEW 1, +	Start from 1 and add/si	ubtract		<b>-</b> () =	5									
OLIESTI	IONS ASKED	RFV	IEW OF REPO	RT		RE\	VIEW OF OPPO	SITION		DIS	CUSSION ANA	ALYSIS	MISSED POINTS	ANSWERS TO JURY
0to	o few, mostly irrelevant	r	eport evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
re	levant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	"A	no questions asked
	suitably allotted to Rep & Opp,	1	partial	partially relevant	some	1	too short/long	partially relevant	some	4	too short/long	some	none	some incorrect,
	ost time used	2	good	mostly adequate	reasonable	7	informative, apt	mostly adequate	reasonable	Å	relevant parts	-	relevant,	inconclusive or too long
	short, apt and clear, well prioritized, me managed efficiently	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate	constructive	deeply incorrect or show deep misconceptions



								DISCUSSION WITH OFF	CIVEIVI	ANSWERS TO JOHN,
REPO	DK I phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment		task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
0	almost no	almost no	too few	<ul> <li>no/ almost no</li> </ul>	others' data, incorrectly cited	misunderstood	unclear, chaotic	0 too few	poor	
1	some	• some	some	some	review of sources, cited	partly	partly clear		some aspects fine	concise and correct or
2	a fair	fair	fair	not well fitting	<ul> <li>some own input</li> </ul>	<ul> <li>average</li> </ul>	average	4	• good	no questions asked
3	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	some aspects	some incorrect, inconclusive or too long
5	detailed	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution		convincingly supported		deeply incorrect or show
6	deep and comprehensible,	d comprehensible, detailed, complex, + reproducible, well fitting, deviations consid			greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions	



REVIEWER Start from 1 and add/s  1 + 0,5 + 1 + 0,5 +	ubtract  ± #	- () = (	4								,	, , ,
QUESTIONS ASKED	REVIEW OF REPO	RT		REVIE	W OF OPPO	SITION		DISC	CUSSION ANA	LYSIS		ANSWERS TO JURY
too few, mostly irrelevant	report evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	opinions	POINTED OUT	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	0	poor/wrong	<ul> <li>irrelevant</li> </ul>	no	0	almost no	too few		no questions asked
+ suitably allotted to Rep & Opp,	1 partial	partially relevant	some	1	too short/long	partially relevant	• some	4	too short/long	some	none none	some incorrect,
most time used	good	mostly adequate	• reasonable	- i	nformative, apt	mostly adequate	reasonable		relevant parts	fully	relevant,	inconclusive or too long
+ short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	adequate	constructive	deeply incorrect or show deep misconceptions



<b>OPPONENT</b> 1 + 1	Start from	1 and a	add/subtract $=$ $\begin{pmatrix} \ddots & \ddots $											, ,
QUESTIONS A	TORLED	OPP	OSITION (SPEECH)	relevant topics	own opinions		time	DISC	USSION WITH F		opponent's conduct of	prioritisation		WERS TO JURY and IEWER'S QUESTIONS
	mostly irrelevant		presentation	addressed	presented	prioritisation	management		scientific topics	presented	the discussion	·	6	concise and correct or
	aimed at resolving	0	almost nothing	no or irrelevant	too few	no	poor	0	almost no	too few	poor	no	<b>J</b>	no questions asked
unclear p	oints in the report	4	some main points	few	some	some	reasonable	1	few	some	some aspects fine	some		some incorrect,
+ short, a	pt and clear, well	Å	main points	some	some correct	reasonable*	fair	-	some	some correct	good	reasonable 🔸	-1	inconclusive or too long
prioritize	d, all time used	2	all relevant points.	many •	many correct *	fair	efficient *	0	good	many correct	some aspects efficient	fair		deeply incorrect or show
NOTES:		4	practically all points	,	+ improvement suggestions	very good	+ all time used	4	new crucial point(s)	+ improvement suggestions	overall efficient	very good	-2	deep misconceptions

REVIEWER  Start from 1 and add/s		<b>-</b> ( ) = (	6									
QUESTIONS ASKED	REVIEW OF REPO	RT		REV	IEW OF OPPOS	SITION		DIS	CUSSION ANA	ALYSIS	MISSED POINTS	ANSWERS TO JURY
too few, mostly irrelevant	report evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	opinions	POINTED OUT	QUESTIONS  concise and correct or
relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	***************************************	no questions asked
+ suitably allotted to Rep & Opp,	partial	partially relevant	some	1	too short/long	partially relevant	some *		too short/long		none	some incorrect,
most time used	good	mostly adequate	reasonable	6	informative, apt	mostly adequate	reasonable		relevant parts	fully	relevant,	inconclusive or too long
2 — + short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	adequate	constructive	deeply incorrect or show deep misconceptions



comparison between

theory and experiment

no/ almost no

(some)

not well fitting

deviations

qualitatively analysed

+ theory limits

explained, conclusive

analysed, conclusive

relevant

experiments

too few

some

fair

well performed,

sufficient number

+ results explained

errors analysed

+ reproducible,

fight (round no.): 🚺 1 stage: 2 room: 101 problem no.: 15

misunderstood

partly

average

some aspects

above average

interesting

solution

greater extent

than expected

opponent:

task fulfilment science communication

Juror's name & signature:

ROCH PRESOU

REPORTER Start from 1 and add/subtract

deep and comprehensible, detailed, complex,

theory/model

almost no

some

fair

good

quite detailed,

correct

completely testable convincing analysis

phenomenon

explanation

almost no

some

fair

good

detailed

demonstrative

shows physical insight

OSTRAVA

well fitting, deviations considerable experimental

own contribution

others' data, incorrectly cited

review of sources, cited

some own input

+ some interesting results

considerable experimental

or theoretical

and theoretical

unclear, chaotic

partly clear

average

some parts

well done

overall clear,

demonstrative

+ complex concepts well

communicated

DIS	CUSSION WITH OPP	ONENT	ANSWERS TO JU
	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QU
0	too few	poor	concise and
	some	some aspects fine	no question
1	many	good	some incorr
2	+ data/theory convincingly supported	some aspects efficient	inconclusive
3	proved deep understanding	overall efficient	deep miscoi

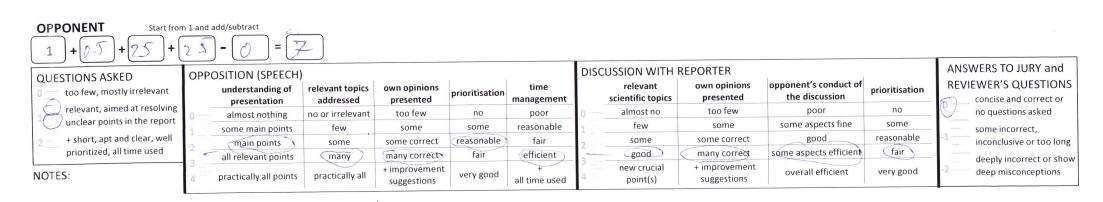
## JRY, **IESTIONS**

ns asked e or too long orrect or show onceptions

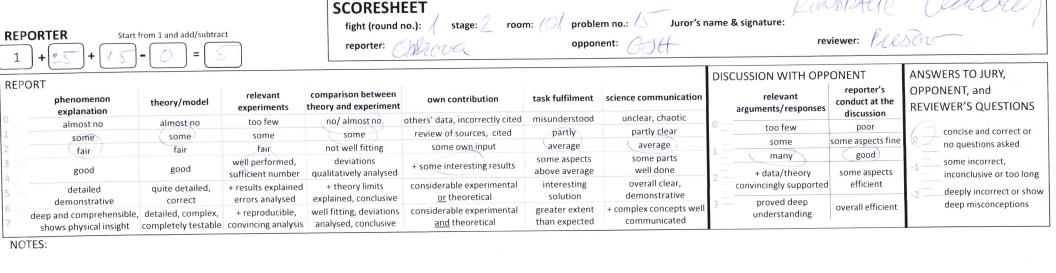
correct or

NOTES:

REPORT



-	REVIEWER Start from 1 and add/s	ubtrac														
	1 + 65 + 7 + 1 +	1	± (/)	<b>-</b>	5			-							-	
Г	QUESTIONS ASKED	REV	IEW OF REPO	RT		REV	IEW OF OPPO	SITION		DIS	CUSSION ANA	ALYSIS	MISS	ED POINTS	ANSWERS TO JU	JRY
	too few, mostly irrelevant		eport evaluation	8	prioritisation		speech	pros & cons	prioritisation		discussion		POIN <sup>®</sup>	TED OUT	QUESTIONS	2 32
1			& understanding	pros & cons	prioritisation		evaluation	pros & cons	prioritisation		evaluation	opinions	1.4	irrelevant (	U 7	d correct or
	relevant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few		mrerevane (	no questio	ns asked
	+ suitably allotted to Rep & Opp,	1	partial	partially relevant	some	1	(too short/long)	partially relevant	some		too short/long	some	(0)	none	some incor	,
	most time used	3	good	mostly adequate	reasonable						relevant parts	many		relevant,	inconclusiv	e or too long
	<ul> <li>+ short, apt and clear, well prioritized, time managed efficiently</li> </ul>	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate		constructive	79	orrect or show onceptions



OPPONENT Start from	1 and 3	add/subtract	2					j.				
QUESTIONS ASKED	OPP	OSITION (SPEECH)					DISC	USSION WITH F	REPORTER			ANSWERS TO JURY and
too few, mostly irrelevant		understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management		relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	REVIEWER'S QUESTIONS concise and correct or
relevant, aimed at resolving	Λ	almost nothing	no or irrelevant	too few	no	poor	0	almost no	too few	poor	no	no questions asked
unclear points in the report	4	some main points	few	some	some	reasonable	1	few	some	some aspects fine	some	some incorrect,
+ short, apt and clear, well	À	main points	some	some correct	reasonable	fair	-	some	some correct	good	reasonable	inconclusive or too long
prioritized, all time used	2	all relevant points	many	many correct	fair	efficient	A	good	many correct	some aspects efficient	fair	deeply incorrect or show
NOTES:	4	practically all points	practically all	+ improvement suggestions	very good	all time used	4	new crucial point(s)	+ improvement suggestions	overall efficient	very good	deep misconceptions

RE	VIEWER Start from 1 and add/s	ubtrac		<b>-</b> ()	5			÷	2						5
	JESTIONS ASKED	RE	/IEW OF REPO	RT		RE∖	IEW OF OPPO	SITION		DIS	CUSSION ANA	ALYSIS	MISSE	D POINTS	ANSWERS TO JURY
0 _	too few, mostly irrelevant		report evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions		ED OUT	QUESTIONS concise and correct or
	relevant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	***	irrelevant	no questions asked
	+ suitably allotted to Rep & Opp,	1	partial	partially relevant	some	1 =	too short/long	partially relevant	some	4	too short/long	some	0 =	none	some incorrect,
	most time used	7	good	mostly adequate	reasonable	7	informative, apt	mostly adequate	reasonable	l*	relevant parts		9	relevant,	inconclusive or too long
2	<ul> <li>+ short, apt and clear, well prioritized, time managed efficiently</li> </ul>	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate		constructive	deeply incorrect or show deep misconceptions



analysed, conclusive

relevant

experiments

too few

some

fair

well performed,

sufficient number

+ results explained

errors analysed

+ reproducible,

fight (round no.): 1 stage: 1 room: 101

opponent: OSTRAVA

communicated

problem no.: 3 Juror's name & signature: Ywww.

reviewer: 6-JH



deep and comprehensible, detailed, complex,

theory/model

almost no

fair

good

quite detailed,

correct

shows physical insight completely testable convincing analysis

some

phenomenon

explanation

almost no

some

good

detailed

demonstrative

• fair

reporter: PRESOV comparison between task fulfilment science communication own contribution theory and experiment others' data, incorrect no/ almost no review of sources, some not well fitting some own inpu

and theoretical

theory and experiment	<b>51111</b>		
no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
• some	review of sources, cited	partly	partly clear
not well fitting	some own input	<ul> <li>average</li> </ul>	<ul> <li>average</li> </ul>
deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done
+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative
well fitting, deviations	considerable experimental	greater extent	+ complex concepts well

than expected

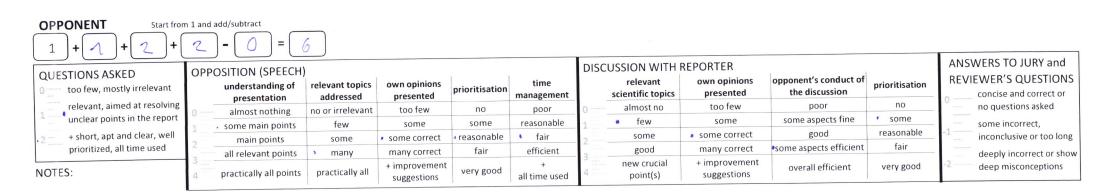
DISC	CUSSION WITH OPP	ONENT	ANSWERS TO JURY,
	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUEST
0 ===	too few	poor	concise and corr
	some	some aspects fine	no questions ask
1	many	good	some incorrect,
2	+ data/theory convincingly supported	some aspects efficient	inconclusive or t
3	proved deep understanding	overall efficient	deep misconcep

	REVIEWER'S QUESTIONS
-	concise and correct or no questions asked
	some incorrect, inconclusive or too long
	deeply incorrect or show

deep misconceptions

NOTES:

REPORT



R	Start from 1 and add/s $1 + 7 + 3 + 7 + 7$	ubtra . L		<b>-</b> 0 =	9					,				, , , , , , , , , , , , , , , , , , , ,
	UESTIONS ASKED	RE	VIEW OF REPOR	RT		REV	IEW OF OPPO	SITION		DISC	CUSSION ANA	ALYSIS		ANSWERS TO JURY
	too few, mostly irrelevant		report evaluation	nros & cons	prioritisation		speech	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS  concise and correct or
U			& understanding	pros & cons	prioritisation		evaluation	<b>,</b>				too few	irrelevant	no guestions asked
	relevant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	U	almost no			no questions asked
1	+ suitably allotted to Rep & Opp,	4	partial	partially relevant	some	1	too short/long	partially relevant	some		too short/long	some	none o	some incorrect,
	most time used			,				mostly adequate		1	relevant parts	many		inconclusive or too long
	+ short, apt and clear, well prioritized,	2 ::::	good	mostly adequate	• reasonable	2 == 3			Teasonable		accurate,	fully	relevant,	deeply incorrect or show
2	time managed efficiently	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2.	conclusive	adequate	constructive	-2 deep misconceptions



fight (round no.): /

stage: /

room: 101 problem no.: & Juror's name & signature: Oudrej T5+4

opponent: Oct-ava reviewer: G1H

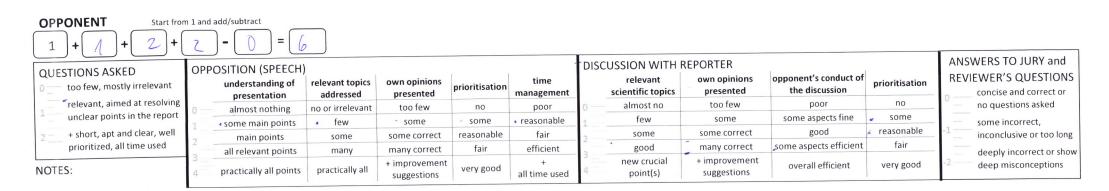
Start from 1 and add/subtract REPORTER

reporter: Presov

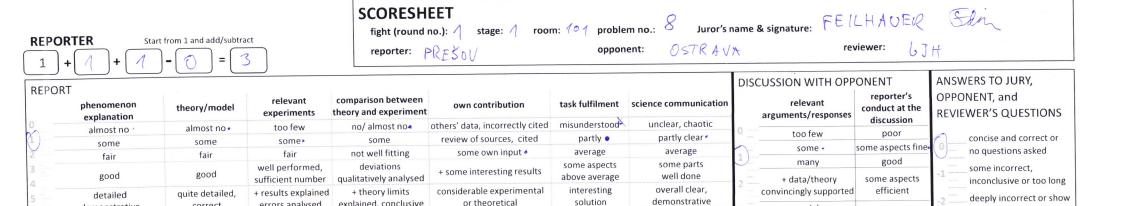
opponent: Ostrava

							1	DISCU	JSSION WITH OPP	ONENT 🔥	ANSWERS TO JURY,
REPORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution, (	task fulfilment	science communication	a	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
	almost no		too few	- no/ almost no	bthers' data, incorrectly cited	misunderstood	unclear, chaotic	0	too four	poor	
	some	√ some	some	some	review of sources, cited	partly	partly clear	-	too few		concise and correct or
	fair	fair	fair	not well fitting	some own input	average	average	1		some aspects fine	no questions asked
	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	,	many + data/theory	some aspects	some incorrect, inconclusive or too long
	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental <u>or</u> theoretical	interesting solution	overall clear, demonstrative	-	onvincingly supported		deeply incorrect or show deep misconceptions
	ep and comprehensible,		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive		greater extent than expected	+ complex concepts well communicated		understanding	overall efficient	ueep misconceptions

NOTES:



REVIEWER Start from 1 and add/s $ \begin{array}{ccccccccccccccccccccccccccccccccccc$	1.0	- () = (	8			e.					,
QUESTIONS ASKED	REVIEW OF REPO	RT		REV	IEW OF OPPO	SITION		DISCUSSION AN	ALYSIS	MISSED POINTS	ANSWERS TO JURY
too few, mostly irrelevant	report evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS  concise and correct or
relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	almost no	too few		no questions asked
+ suitably allotted to Rep & Opp,	1 partial	partially relevant	some	1	too short/long	partially relevant	some	too short/long		0none	some incorrect,
most time used	good	mostly adequate	reasonable	7	informative, apt	mostly adequate	reasonable	relevant parts		relevant,	inconclusive or too long
2	detailed,	fully adequate	good	3	condensed & accurate	fully adequate	good	accurate, conclusive	fully adequate	constructive	deeply incorrect or show deep misconceptions



greater extent

than expected

+ complex concepts well

communicated

proved deep

understanding

overall efficient

or theoretical

and theoretical

well fitting, deviations considerable experimental

explained, conclusive

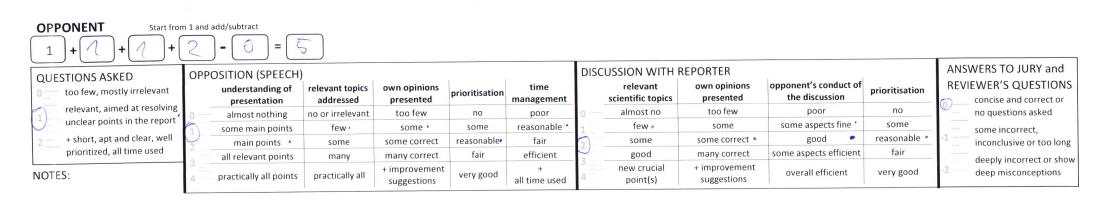
analysed, conclusive

NOTES:

demonstrative

shows physical insight

deep and comprehensible, detailed, complex,



REVIEW 1 +	Start from 1 and add/st           + + + + + + + + + + + + + + + + + + +	ubtract	± 🕖	<b>-</b> () = (	7				,						
OUESTIC	ONS ASKED	REV	IEW OF REPO	RT		RE'	VIEW OF OPPO	SITION		DIS	CUSSION ANA	ALYSIS	MISSE	D POINTS	ANSWERS TO JURY
0too	few, mostly irrelevant	8	eport evaluation & understanding	pros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions		TED OUT	QUESTIONS  concise and correct or
rele	evant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0 ===	almost no	too few	***	IITelevant	no questions asked
	uitably allotted to Rep & Opp,		partial *	partially relevant	some	1=	too short/long	partially relevant	some	5	too short/long	some	(0)	none	some incorrect,
	st time used	7	good	mostly adequate	reasonable	5	• informative, apt	mostly adequate	reasonable		relevant parts	-	<u> </u>	relevant,	inconclusive or too long
	nort, apt and clear, well prioritized, e managed efficiently	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate		constructive	deeply incorrect or show deep misconceptions

NOTES:

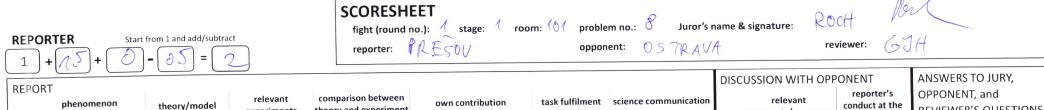
deep misconceptions

correct

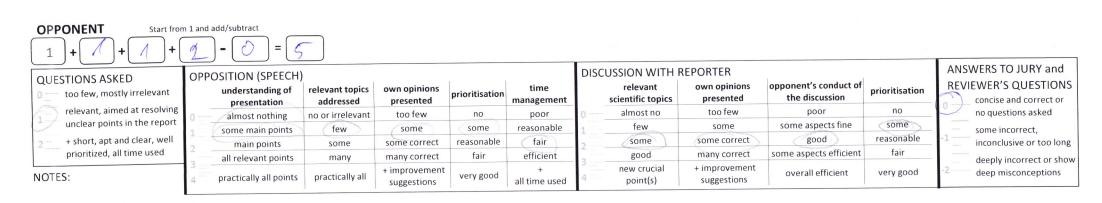
errors analysed

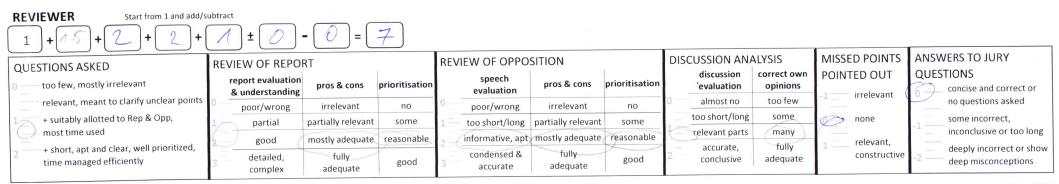
+ reproducible,

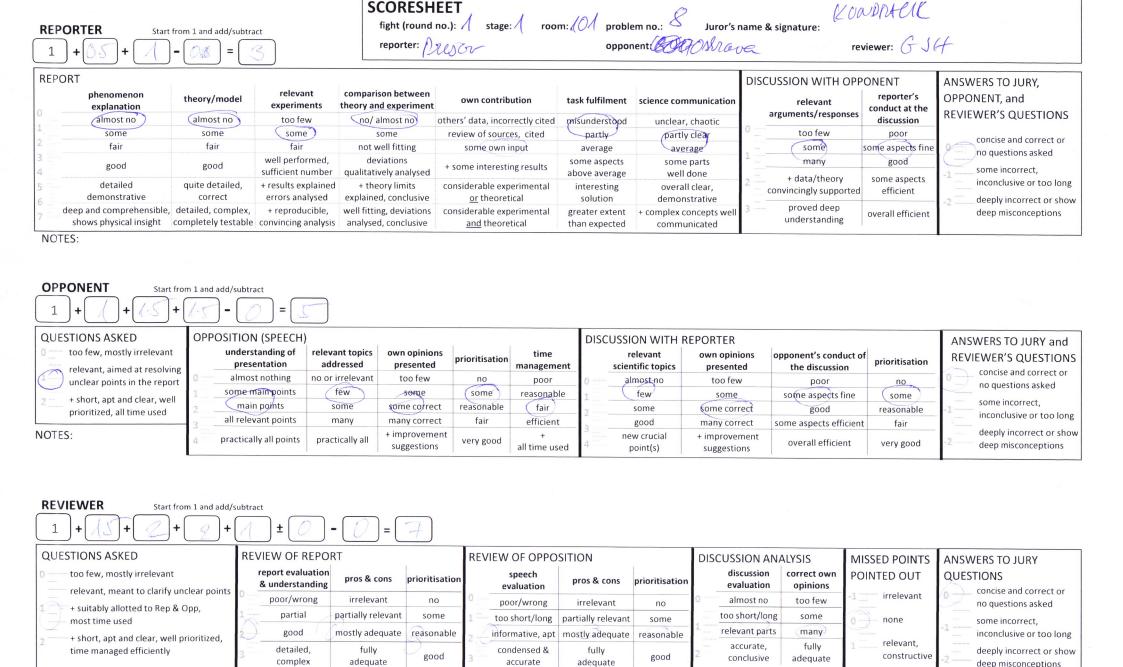
completely testable convincing analysis



ORT							DISCUSSION WITH OPPONENT		ANSWERS TO JUNT,
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment		task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0 too few	poor	
some	some	some	some	review of sources, cited	partly	partly clear		some aspects fine	concise and correct or
fair	fair	fair	not well fitting	some own input	average	average	1		no questions asked
good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	good some aspects	some incorrect, inconclusive or too long
detailed demonstrative		+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported		deeply incorrect or show
	nsible, detailed, complex,	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive		greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions







IYPT - March 2019